

Killeen Independent School District Job Description

Job Title: Physical Therapist
Reports To: Coordinator for Special Education Campus Operations
FLSA Status: Exempt

SUMMARY

Develops, implements and coordinates a physical therapy program including screening, evaluation and intervention services.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following:

Complies with all legal and ethical guidelines of the Texas Physical Therapy Practice Act.

Adheres to the Texas Physical Therapy Board Guidelines to maintain proper supervision between the Physical Therapist (PT) and Physical Therapist Assistant (PTA).

Provides direct supervision over physical therapy assistants per Texas Therapy Board Guidelines.

Analyzes risk, problem solves, and trains staff to manage physical needs.

Organizes and implements physical therapy services and supports.

Establishes and maintains an appropriate record keeping and reporting system.

Provides direct, indirect, and consultative physical therapy intervention for individual students and/or groups as per IEP.

Consults with home and school personnel and outside agencies regarding needs of individual students.

Instructs, supervises, and monitors home and school personnel in the therapeutic management of students.

Receives and records initial referral information and requests.

Compiles, maintains, and files all reports, records, and other required documents to include but not limited to inputting evaluations, daily session notes, progress reports, and maintaining documentation for Medicaid Billing, as necessary, into the KISD informational management system.

Maintains documentation and approval of supervisee session notes on a weekly basis. Writes and/or reviews of quarterly progress reports before locking in informational management system.

Prepares and maintains a database of referrals and evaluations for each school assigned.

Conducts informal screenings.

Conducts evaluations using appropriate tools.

Participates in ARDC meetings as appropriate.

Makes recommendations for physical therapy intervention and refers to other services as appropriate.

Coordinates services and provides information to school personnel and community agencies.

Submits orders for equipment and supplies.

Provides on-going information for administrative personnel regarding physical/motor disabilities, physical therapy services, and implication for student placement.

Provides informal and formal professional learning for all levels of educational and support personnel.

Provides clinical internship opportunities for students enrolled in physical therapy schools and physical therapist assistance programs.

Integrates current professional knowledge and skill into physical therapy services and supports.

Plans and conducts training for parents and/or non-school personnel to facilitate the total growth of the student at school and in other settings.

Collaborates with school personnel to facilitate the participation of students in the total school program (e.g., field day adaptations).

Performs other duties as assigned.

SUPERVISORY RESPONSIBILITIES

Supervises physical therapy assistants. Carries out supervisory responsibilities in accordance with the Texas Physical Therapy State Board Guidelines. Responsibilities include professional learning for employees; planning, assigning, and directing work; addressing complaints and resolving problems.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

EDUCATION and/or EXPERIENCE

Bachelor's degree in Physical Therapy

CERTIFICATES, LICENSES, REGISTRATIONS

Texas Board of Physical Therapy Examiners License as Physical Therapist

LANGUAGE SKILLS

Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before groups of customers or employees of organization.

MATHEMATICAL SKILLS

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and to draw and interpret bar graphs.

REASONING ABILITY

Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

PHYSICAL DEMANDS

While performing the duties of this job, the employee is regularly required to talk or hear. The employee frequently is required to walk and reach with hands and arms. The employee is occasionally required to stand; sit; use hands to finger, handle, or feel; and stoop, kneel, crouch, or crawl. The employee will occasionally lift or carry (45 pounds or more) and positioning of students with physical disabilities, controlling behavior through physical restraint, assisting non-ambulatory students, and lifting and moving adaptive equipment; may work prolonged or irregular hours. Specific vision abilities required by this job include close vision, distance vision, and ability to adjust focus.

WORK ENVIRONMENT

While performing the duties of this job, the work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Frequent district-wide travel to multiple campuses as assigned. The noise level in the work environment is usually quiet/moderate.

Revised Date: October 30, 2018

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.